

Phil Norrey  
Chief Executive

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To: The Chairman and Members of  
the Children's Scrutiny  
Committee

County Hall  
Topsham Road  
Exeter  
Devon  
EX2 4QD

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(See below)

Your ref :  
Our ref :

Date : 7 June 2017  
Please ask for : Stephanie Lewis 01392 382486

Email: [stephanie.lewis@devon.gov.uk](mailto:stephanie.lewis@devon.gov.uk)

## **CHILDREN'S SCRUTINY COMMITTEE**

Thursday, 15th June, 2017

A meeting of the Children's Scrutiny Committee is to be held on the above date at 2.15 pm at Committee Suite - County Hall to consider the following matters.

P NORREY  
Chief Executive

## **A G E N D A**

### **PART I - OPEN COMMITTEE**

- 1 Apologies
- 2 Minutes  
Minutes of the People's Scrutiny Committee meeting held on 20 March 2017 (previously circulated).
- 3 Items Requiring Urgent Attention  
Items which in the opinion of the Chairman should be considered at the meeting as matters of urgency.
- 4 Public Participation  
Members of the public may make representations/presentations on any substantive matter listed in the published agenda for this meeting, as set out hereunder, relating to a specific matter or an examination of services or facilities provided or to be provided.

## **MATTERS FOR CONSIDERATION OR REVIEW**

- 5 Overview of Children's Services (Pages 1 - 20)  
Report of the Chief Officer for Children's Services (CS/17/23).
- 6 Re-Commissioning of Children's Centres (Pages 21 - 24)  
Report of the Head of Education and Learning (CS/17/22).
- 7 Service Review: Children's Social Work (Pages 25 - 34)  
Report of the Chief Officer for Children's Services (CS/17/20).
- 8 Education Performance Report (Pages 35 - 42)  
Report of the Chief Officer for Children's Services (CP/17/21).
- 9 Election of Commissioning Liaison Member  
In line with the recommendations of the 'Scrutiny in a Commissioning Council' Task Group Report, the Committee be asked to select a Commissioning Liaison Member, whose role will be to work closely with the relevant Cabinet Members and Chief Officers/Heads of Service, developing a fuller understanding of commissioning processes, and provide a link between Cabinet and Scrutiny on commissioning and commissioned services.

The Commissioning Scrutiny Task Group Report can be viewed here:

<http://democracy.devon.gov.uk/documents/s1830/Scrutiny%20in%20a%20Commissioning%20Council.pdf>

## **MATTERS FOR INFORMATION**

- 10 Children's Scrutiny Committee Work Programme  
In accordance with the previous practice, Scrutiny Committees are requested to review the list of forthcoming business (previously circulated) and to determine which items are to be included in the Work Programme.  
  
The Committee may also wish to review the content of the Cabinet Forward Plan to see if there are any specific items therein it might wish to explore further.

The Work Programme and Forward Plan can be found at:

<http://democracy.devon.gov.uk/mgPlansHome.aspx?bcr=1>

## **PART II - ITEMS WHICH MAY BE TAKEN IN THE ABSENCE OF THE PUBLIC AND PRESS**

*Members are reminded that Part II Reports contain confidential information and should therefore be treated accordingly. They should not be disclosed or passed on to any other person(s). Members are also reminded of the need to dispose of such reports carefully and are therefore invited to return them to the Democratic Services Officer at the conclusion of the meeting for disposal.*

**Membership**

Councillors R Hannaford (Chairman), D Sellis (Vice-Chair), S Aves, F Biederman, J Brazil, E Brennan, C Channon, I Chubb, G Gribble, J Hawkins, L Hellyer, R Hosking, T Inch, J Mathews, A Saywell, M Squires, C Mabin and J Mannix

**Declaration of Interests**

Members are reminded that they must declare any interest they may have in any item to be considered at this meeting, prior to any discussion taking place on that item.

**Access to Information**

Any person wishing to inspect any minutes, reports or lists of background papers relating to any item on this agenda should contact Stephanie Lewis on 01392 382486

Agenda and minutes of the Committee are published on the Council's Website and can also be accessed via the Modern.Gov app, available from the usual stores.

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The proceedings of this meeting may be recorded for broadcasting live on the internet via the 'Democracy Centre' on the County Council's website. The whole of the meeting may be broadcast apart from any confidential items which may need to be considered in the absence of the press and public. For more information go to: <http://www.devoncc.public-i.tv/core/>

In addition, anyone wishing to film part or all of the proceedings may do so unless the press and public are excluded for that part of the meeting or there is good reason not to do so, as directed by the Chairman. Any filming must be done as unobtrusively as possible from a single fixed position without the use of any additional lighting; focusing only on those actively participating in the meeting and having regard also to the wishes of any member of the public present who may not wish to be filmed. As a matter of courtesy, anyone wishing to film proceedings is asked to advise the Chairman or the Democratic Services Officer in attendance so that all those present may be made aware that is happening.

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**Public Participation**

Devon's residents may attend and speak at any meeting of a County Council Scrutiny Committee when it is reviewing any specific matter or examining the provision of services or facilities as listed on the agenda for that meeting.

Scrutiny Committees set aside 15 minutes at the beginning of each meeting to allow anyone who has registered to speak on any such item. Speakers are normally allowed 3 minutes each.

Anyone wishing to speak is requested to register in writing to the Clerk of the Committee (details above) by the deadline, outlined in the Council's Public Participation Scheme <https://new.devon.gov.uk/democracy/committee-meetings/scrutiny-committees/>, indicating which item they wish to speak on and giving a brief outline of the issues/ points they wish to make.

Alternatively, any Member of the public may at any time submit their views on any matter to be considered by a Scrutiny Committee at a meeting or included in its work Programme direct to the Chairman or Members of that Committee or via the Democratic Services & Scrutiny Secretariat ([committee@devon.gov.uk](mailto:committee@devon.gov.uk)). Members of the public may also suggest topics (see: <https://new.devon.gov.uk/democracy/committee-meetings/scrutiny-committees/scrutiny-work-programme/>)

All Scrutiny Committee agenda are published at least seven days before the meeting on the Council's website.

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Induction loop system available

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## **First Aid**

Contact Main Reception (extension 2504) for a trained first aider.

CP1723  
Children's Scrutiny  
15 June 2017

## OVERVIEW OF CHILDREN'S SERVICES

### Report of the Chief Officer for Children's Services

*Please note that the following recommendations are subject to consideration and determination by the Cabinet (and confirmation under the provisions of the Council's Constitution) before taking effect.*

#### Recommendation:

It is recommended that Scrutiny takes note of the following overview of Devon County Council's Children's Services.

#### Main Text

There are approximately 160,000 children and young people in Devon and Devon County Council's Children's Services delivers a wide range of services that are aimed at some or all of these children and young people. Colleagues in public health commission **public health nursing services** (health visiting and school nursing) designed to improve the health of the population for example by promoting and supporting breast feeding, ensuring immunisations and developmental checks .

At early years we coordinate and commission **early years** provision (childminders, nurseries, pre-school), with responsibilities to meet the government's access commitment and ensure school readiness and a good level of development. We also commission **Children's Centres**; this service has become more targeted to ensure best use of the council's resources.

Devon's Education and Learning service administers **school admissions** and future focused **school place planning and capital development**. Some of the council's statutory responsibilities in education, for example **school improvement**, safeguarding and education welfare are delivered through our partnership with Babcock. We have a responsibility to **improve educational outcomes** for children and particularly for **vulnerable groups** in a very complex education landscape of, for example academies, free schools, maintained and independent schools. We don't always have all the levers at our disposal. We **monitor education performance** for all children in Devon (see annexe A for the latest Attainment report). The team works with maintained schools to improve and sustain our excellent network of schools in Devon. 93% of children in Devon attend a good or better school and outcomes have consistently been above national average at all key stages. We monitor and act to **narrow the gap for vulnerable groups** and the

# Agenda Item 5

overall population. Over 70% of schools are maintained and the County Council has maintained an unwavering commitment to its system leadership responsibility for education, while embracing its focus on the rights and interests of vulnerable children and their families.

The Education and Learning team leads the **Virtual School** which ensures that our children in care and care leavers receive a good education. The Education and Learning team is also responsible for children with **Special Educational Needs and Disabilities (SEND)** and our [local offer](#) to this group of children.

School age children can have many experiences which interface with DCC's responsibilities (**home education, exclusions** - fixed term and permanent, **medical absence** for example). The local authority has responsibility for the education of children who cannot attend school due to exclusion or medical conditions.

Devon Children's Services has the system leadership responsibility for **Early Help**. Early Help is often mistakenly understood to be about Early Help Services and while there are a suite of services designed to meet higher level Early Help need, Early Help is better understood as a system.

The Early Help system is made up of services users, community resources, universal service providers and targeted services, working together to enable families to manage their own dilemmas and solve their own problems, making whatever changes are necessary to secure the well-being of their children enabling appropriate risk management in the community and a proportionate response to risk and need. The Devon **Troubled Families** scheme sits within Early Help. Health visitors promoting breastfeeding or responding to maternal ill-health are examples of early help but early help also captures much more complex work requiring the coordination of multiple agencies to form a team around the family, for example where there is alcohol/drug use, mental ill health and domestic violence. This form of early help is intended to prevent unnecessary statutory intervention which is, by its nature, more coercive.

Devon is responsible for the multi-agency **Youth Offending Service** responsible for preventing entrants to the criminal justice system and delivering interventions designed to prevent re-offending.

**Devon Children's Social Care Service** delivers services to our most vulnerable children. We host the multi-agency safeguarding hub (**MASH**) which receives, assesses and acts upon all contacts about children, who are subject of professional or community concern. Social workers and family support workers provide interventions to support **children in need** – children who need a social care intervention in order to remain safe, happy and healthy. **Children who are disabled** are children in need by virtue of their disability. Children's social care co-ordinate the multi-agency response to their complex needs. Some **children need a protection plan** to be kept safe and some children are taken into the care of Devon County Council. DCC is the corporate parent for all **children in care** in Devon and for our **care**

**leavers.** Being a corporate parent requires every member and employee of DCC to act for our children in care in the same way that a good parent would act for their child. DCC runs **adoption** and **fostering** services and has a secure children's home, The Atkinson, which is a national resource rated good by Ofsted.

We have a mixed economy of commissioned and provided services. Our services span universal, whole child population, targeted services designed to prevent poor outcomes or problem escalation and very highly specialist and highly regulated tertiary services for much smaller numbers of children.

Jo Olsson

**Electoral Divisions:** All

Cabinet Member for Children and Schools: Councillor James McInnes

Chief Officer for Childrens Services: Jo Olsson

## LOCAL GOVERNMENT ACT 1972: LIST OF BACKGROUND PAPERS

*Contact for Enquiries:*

Jo Olsson, Chief Officer for Childrens Services

Email:

*Tel No: 01392 383212*

*Room: 130, County Hall*

# Agenda Item 5

Annexe A



## **Devon Education and Learning**

### **Education and Learning**

### **2015/16 Attainment Report**



## Overview

**Attainment and Attainment Gaps:** This year national results are reported in a completely different way and therefore not comparable with previous years.

Recently published results for Early Years Foundation Stage and Phonics Year 1 indicate that Devon's performance has improved and is above national averages. The attainment gap for FSM in Phonics Year 1 remains stable, with Devon performing better than regionally but not as well as nationally.

Revised results at KS2 indicate that the percentage of pupils achieving the expected standard in Reading, Writing and Maths is slightly better than the national average. The Devon outcomes for some individual subjects are below the National Average. Devon's FSM pupils are not performing as well as the national average and the attainment gap remains wider than nationally. Revised results at Key Stage 4 indicate that Devon is performing better than the national and regional picture in all of the new performance measures. However FSM pupils are not performing as well as the national average and the attainment gap is slightly wider in Devon than nationally.

Recently published information on the attainment of disadvantaged groups indicates that pupils with Special Educational Needs are performing better than the national picture at Key Stage 2 and Key Stage 4. Pupils with a First Language Other than English are performing better than the regional picture in Key Stage 2 but are not performing as well as nationally. At Key Stage 4, pupils with a First Language Other than English are performing better than nationally in the Attainment 8 and EBACC measures.

Attainment gaps for the most vulnerable learners in the education system remain a focus and challenge.

Attainment information for Devon's Children in Care can be found in the Virtual School annual report, available at

<https://new.devon.gov.uk/educationandfamilies/young-people/children-in-care/education-of-children-in-care/information-for-schools-and-settings>

		Devon	Devon Trend	National	Regional	Devon FSM Gap
FS	Good Level of Development in FSP	72.2	↑	69.3	69.5	↑
KS1	Phonics Year 1	82	↑	81	80	↔
	Phonics Year 1 FSM	69	↑	69	65	
KS2	expected standard Reading, Writing & Maths	54	n/a *	53	52	n/a *
	expected standard Reading, Writing & Maths - FSM	30	n/a *	36	31	n/a *
	expected standard Reading, Writing & Maths – SEN Statemented	10	n/a *	7	6	n/a *
	expected standard Reading, Writing & Maths – First Lang Other than English	48	n/a *	52	47	n/a *
KS4	Attainment in English & Maths*	64.7	n/a *	59.3	64.0	n/a *
	EBACC*	23.3	n/a *	23.1	22.7	n/a *
	Attainment 8 average score *	50.5	n/a *	48.5	50.3	n/a *
	Progress 8 average score *	-0.02	n/a *	-	-0.05	n/a *
Post 16	Attainment of L2 by age 19	70.0	↑	68.6	68.5	↑

**Key:**

\* New measures for 2016

↑↓ Improving Performance

↑ Worsening Performance

↔ Maintaining Performance

Note: KS4 attainment information for disadvantaged groups can be found on pages 9 to 12.

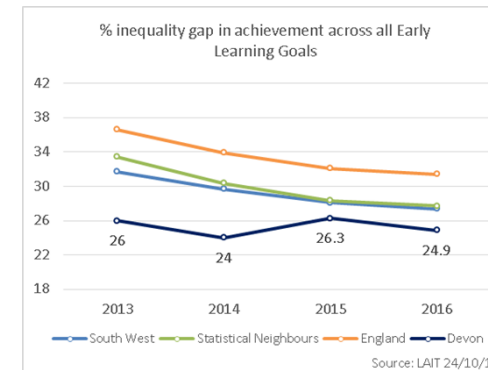
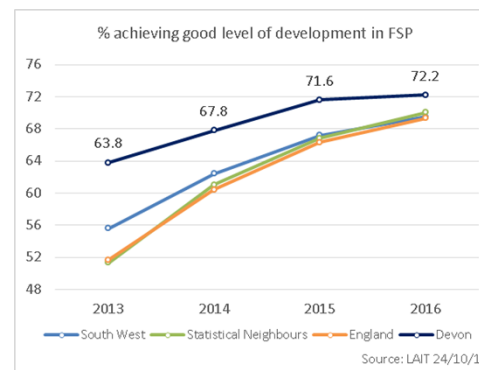
## Early Years Foundation Stage

### EYFS Good Level of Development

The percentage of children achieving a good level of development in Devon continues to improve (72.2% compared to 71.6% last year). Devon continues to perform better than both the national picture (69.3%) and regional picture (69.5%).

### EYFS Attainment Gap

Published data shows that the attainment gap between the lowest achieving 20% and their peers in Devon has narrowed (from 26.3% in 2015 to 24.9% in 2016). Devon's gap remains smaller than the regional and statistical neighbours average and is well below the national average.



### EYFS Free School Meal Children

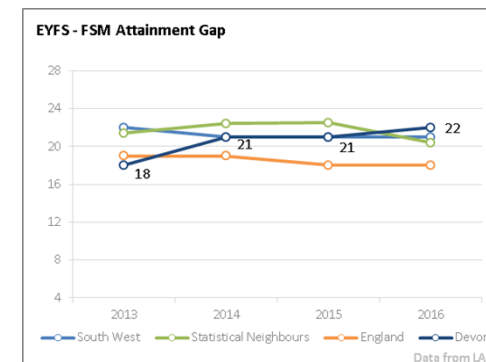
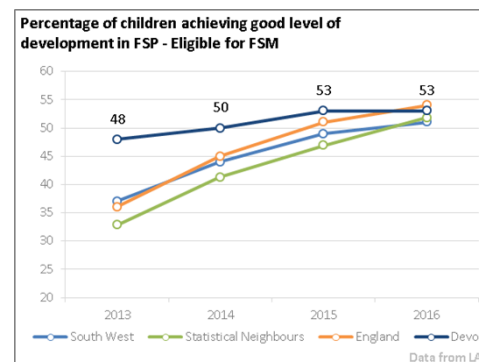
Recently published information indicates that the percentage of Free School Meal children achieving a good level of development in Devon remains stable at 53%, whilst nationally it continues to rise (54%). Devon continues to perform better than the regional picture (51%) and its statistical neighbours (51.8%).

Data source: DfE LAIT 22nd December 2016

### EYFS FSM Attainment Gap

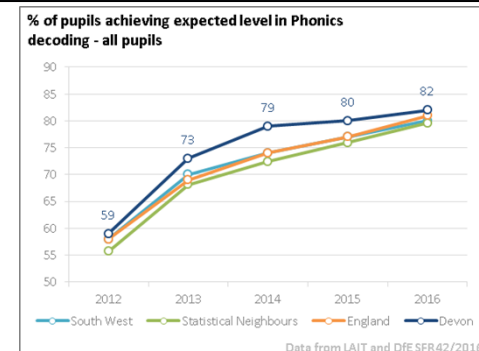
Whilst the performance of Devon Free School Meal children has remained stable, the percentage of non Free School Meal children achieving a good level of development has risen from 74% to 75%. This has resulted in a slight widening of the attainment gap, moving from 21% to 22% in 2015/16. Devon's gap remains wider than the national picture (18%) but is similar to the regional picture (21%).

Data source: DfE LAIT 22nd December 2016



## Phonics Screening

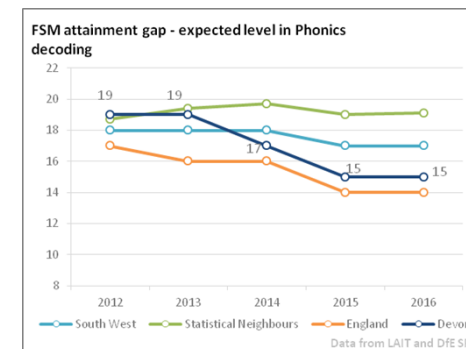
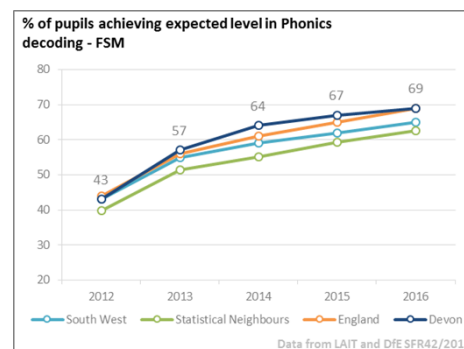
Recently published national information indicates that more than 4 in 5 (82%) pupils in Devon met the expected standard in year 1 (6 year olds) in 2016. This continues the upward trend in Devon over the last five years. Devon continues to perform better than the national picture (81%) and its statistical neighbours (80%).



## Free School Meal Children

More than two thirds of Devon's free school meal children (69%) met the expected standard in 2016, a 2 percentage point increase from 2015 when 67% of pupils achieved the expected standard. Devon continues to perform better than its statistical neighbours (63%) and is in line with the national picture (69%).

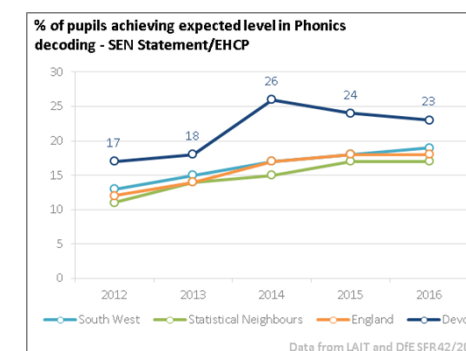
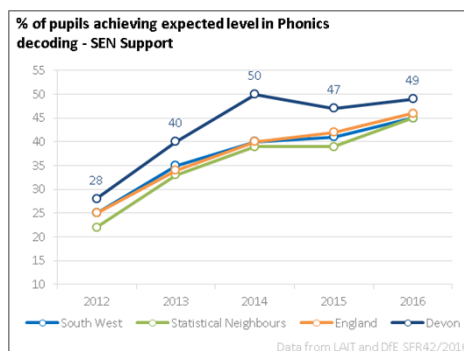
Devon's attainment gap remains unchanged on the previous year and continues to be narrower than regionally, but slightly wider than nationally.



## Children with SEN

Nearly half of pupils in Devon with SEN Support have met the expected standard (49%), an increase on the previous year of 2 percentage points. Devon continues to perform better than both the national picture (46%) and its statistical neighbours (45%).

Whilst the percentage of pupils in Devon with an SEN Statement/EHCP who met the expected standard has declined slightly over the last two years (23% in 2016) it is significantly higher than both the national picture (18%) and statistical neighbours (17%).



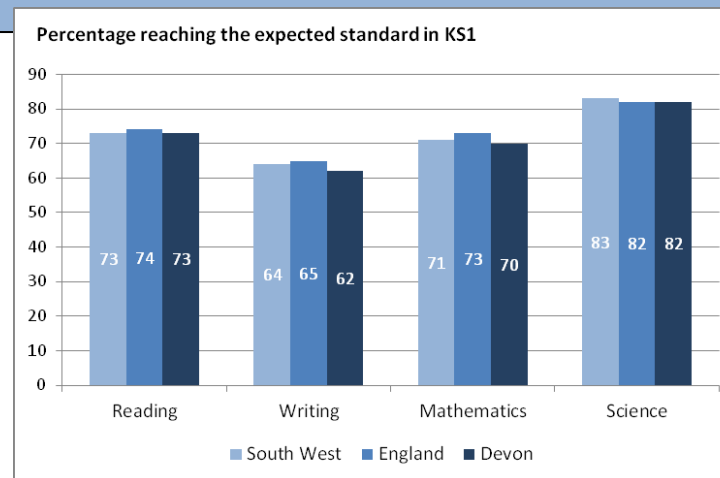
## Key Stage 1 Assessments 2015/16

### Key Stage 1 Meeting Expected Standard – All Pupils

In 2016 pupils were assessed against the new more challenging national curriculum for the first time. Results are no longer reported as levels: instead interim frameworks have been used to assess if a pupil has met the new, higher expected standard. All frameworks are assessed and reported by teachers.

In Devon nearly 3 in 4 pupils achieved the new expected standard in reading (73%) and mathematics (70%), whilst nearly 2 in 3 achieved the expected standard in writing (62%). Devon is in line with the national picture for reading (74%) and science (82%) and is slightly below the national picture for writing (65%) and mathematics (73%).

Note: Because of these assessment changes, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 1 have been raised.

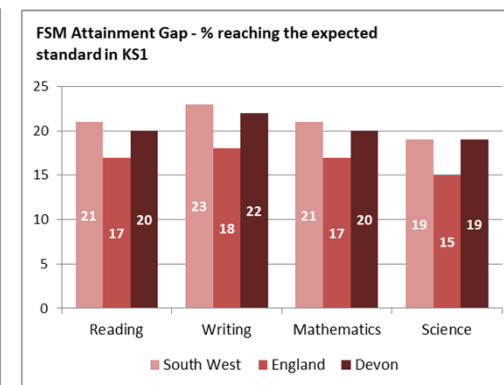
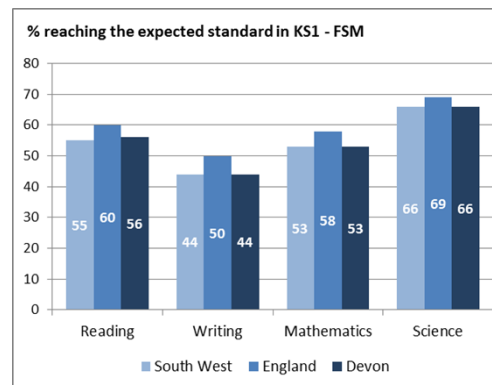


Data Source: SFR42/2016: National curriculum assessments at key stage 1, 2016, 29 Sept 2016

### Key Stage 1 Meeting Expected Standard - FSM

In Devon more than half of free school meal children met the expected standard in reading (56%) and maths (53%), whilst two thirds met the expected standard in science (66%). Devon's performance in each subject is in line with regional averages but is slightly below the national average.

Whilst the attainment gap of FSM pupils in Devon (compared against non FSM) is slightly wider than the national picture it is narrower than the regional picture.



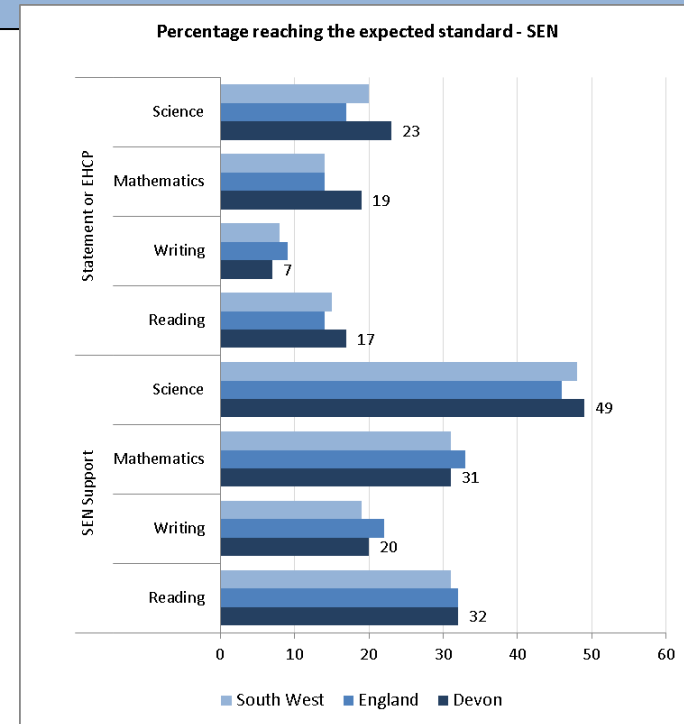
Data Source: SFR42/2016: National curriculum assessments at key stage 1, 2016, 29 Sept 2016

## Key Stage 1 Assessments 2015/16

### Key Stage 1 Meeting Expected Standard - SEN

The percentage of pupils with a SEN statement or EHCP in Devon meeting the expected standard is better than both regional and national figures in Reading, Maths and Science. Devon is performing significantly better in science (23% compared to 17% nationally) and in maths (19% compared to 14% nationally) but not as well in writing (7% compared to 9% nationally).

The percentage of pupils with SEN support in Devon meeting the expected standard is highest in science (49%). This is better than the national picture of 46%. Devon's performance in the other subjects (maths, writing and reading) is in line with regional figures but is slightly below national averages.



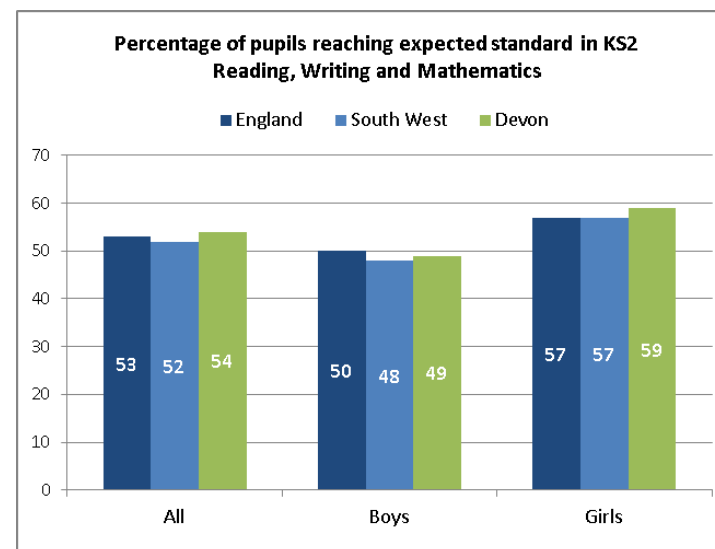
Data Source: SFR42/2016: National curriculum assessments at key stage 1, 2016, 29 Sept 2016

## Key Stage 2 Results 2015/16

### Key Stage 2 Revised Results

Revised results indicate that over half of pupils in Devon reached the new expected standard in reading, writing and mathematics. This is slightly higher than the national picture, with 54% in Devon reaching the expected standard compared to 53% nationally. Girls outperform boys with 59% of girls in Devon reaching the expected standard compared to 49% of boys. This balance is also reflected nationally. Devon girls are performing better than the national and regional picture (59% compared to 57%).

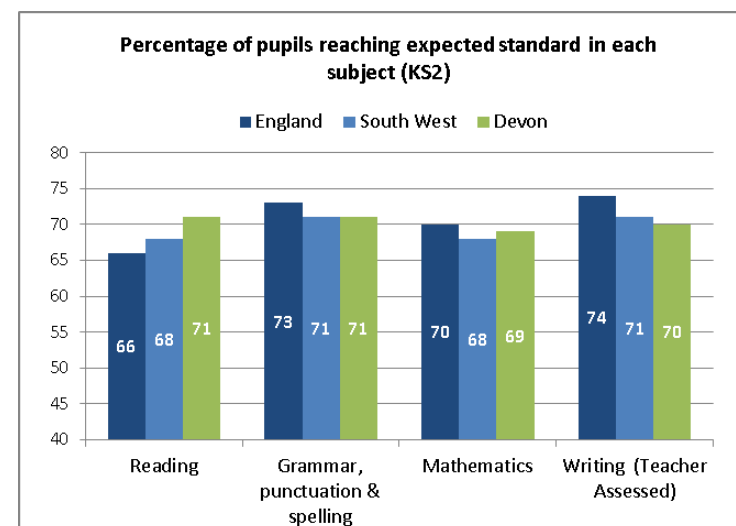
Note: Because of the changes in assessment, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.



### Key Stage 2 Tests by Subject – Revised Results

Attainment at the expected standard in Devon is highest in reading and grammar, punctuation and spelling (both at 71%). Devon is performing significantly better than the national picture in Reading (71% compared to 68% nationally) but falls slightly below in the other subjects.

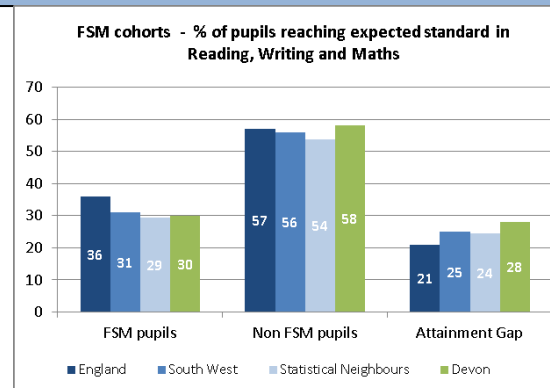
Writing was well below national, however this was a teacher assessed test and issues have been found with consistency across the country in grading. All Devon moderators have passed the moderation level for the second year.



## Free School Meal Pupils – Reading, Writing and Maths

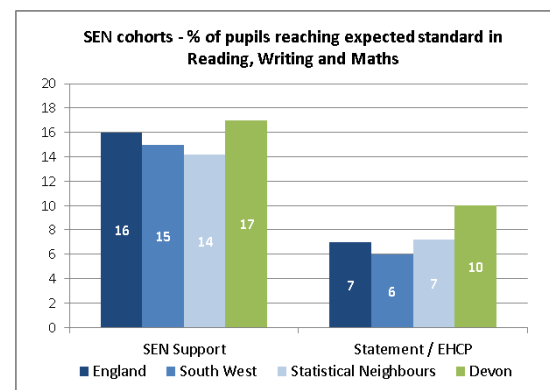
Recent information indicates that Devon's Free School Meal pupils are performing slightly better than statistical neighbours. However Devon's pupils are not performing as well as the national picture (30% in Devon compared to 36% nationally).

Attainment for non Free School Meal pupils is slightly better in Devon than nationally and regionally (58% compared to 57% and 56%). However, the attainment gap for Free School Meals is wider in Devon than nationally (28% compared to 21% nationally).



## Special Educational Needs Pupils – Reading, Writing and Maths

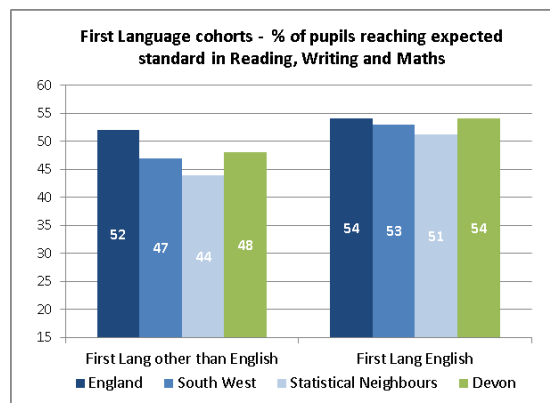
Devon's pupils with Special Educational Needs are performing better than nationally and regionally. 17% of pupils with SEN Support reached the expected standard in Devon compared to 16% nationally, whilst 10% of pupils with Statements/EHCPs reached the expected standard compared to 7% nationally.



## First Language Other than English – Reading, Writing and Maths

Devon pupils with a First Language Other than English are performing better than the regional picture and their statistical neighbours (48% compared to 47% and 44%). However Devon's pupils are not performing as well as the national picture (52%).

Devon pupils with a First Language of English are performing in line with the national picture (54%). They are also performing better than the regional picture and statistical neighbours.



Data Source: SFR62/2016: National curriculum assessments: key stage 2, 2016 (revised), Dec 16

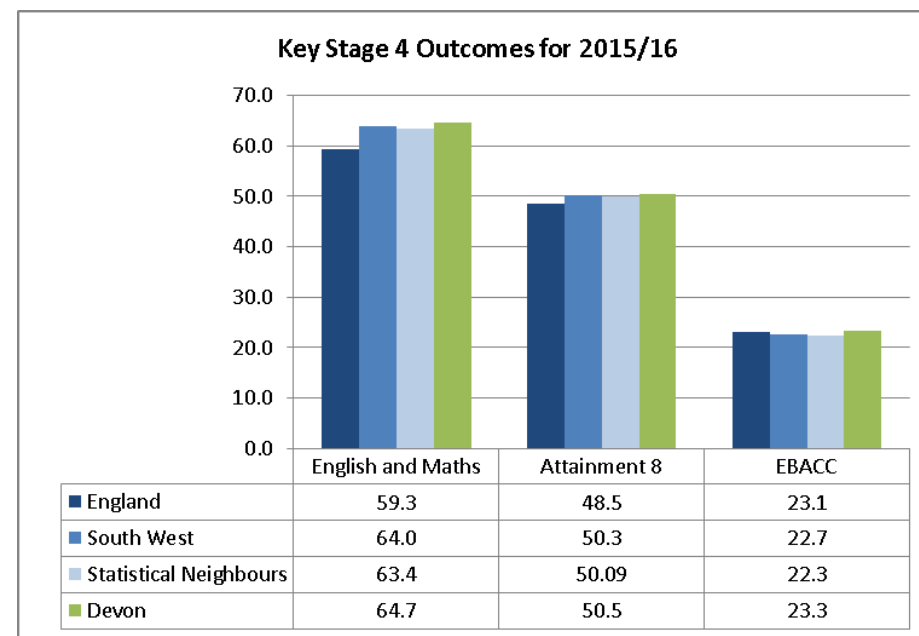
## Key Stage 4 - Revised Results

Recently published revised results indicate that Devon is performing better than the national and regional picture in the new performance measures at Key Stage 4;

- **Attainment in English and Maths (A\*-C)** - the percentage of pupils in Devon achieving A\*-C in both English and Maths is significantly higher than the national picture (64.7% in Devon compared to 59.3% nationally).
- **Attainment 8**<sup>1</sup> - Devon is performing better than the national picture with an average Attainment 8 score per pupil of 50.5 compared to 48.5 nationally.
- **English Baccalaureate** - the percentage of pupils achieving the English Baccalaureate in Devon is slightly higher than nationally and regionally.
- **Progress 8**<sup>2</sup> - Devon pupils are making average progress, with an average Progress 8 score per pupil of -0.02. Devon compares favourably against the average Progress 8 score per pupil in the South West which is -0.05. However Devon's pupils are making less progress than their statistical neighbours which have an average score of -0.003.

<sup>1</sup> This measures the average achievement of pupils in up to 8 qualifications, including English, Maths, 3 qualifications that count in the English Baccalaureate and three further qualifications.

<sup>2</sup> This new measure captures the progress a pupil makes from the end of Key Stage 2 to the end of Key Stage 4. A Progress 8 score of above 0 means a school is making above average progress.



Data Source: SFR03/2017: GCSE and equivalent results in England 2015/16 (revised), Jan 2017



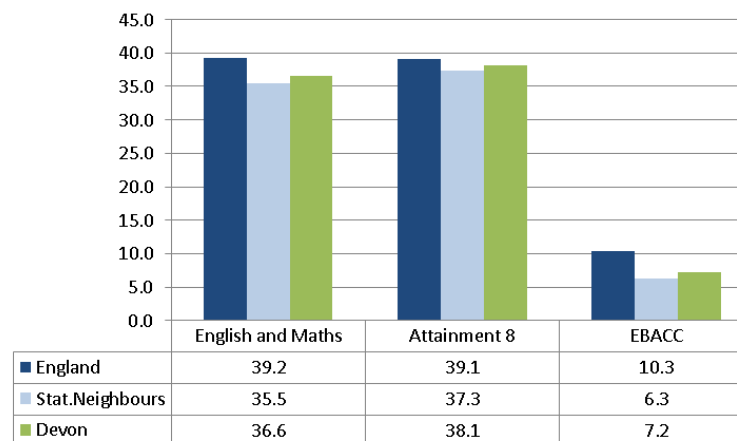
## Attainment Outcomes – Free School Meal Pupils

Devon pupils in receipt of Free School Meals have performed better than statistical neighbours in the three areas of English & Maths, Attainment 8 and EBACC. However Devon's pupils are not performing as well as nationally for all three areas.

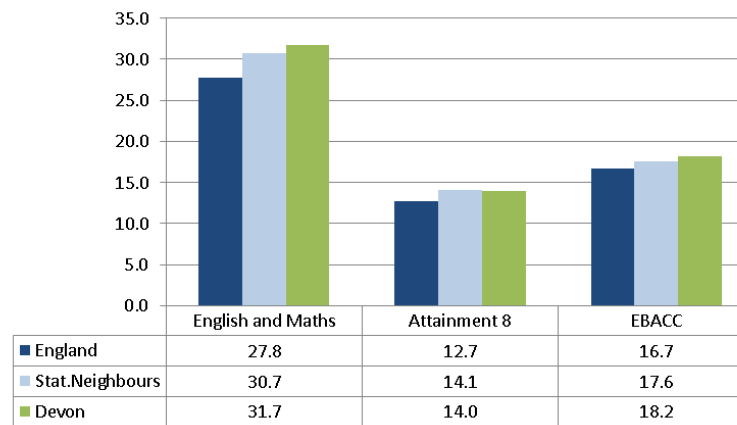
Devon's average Progress 8 score per Free School Meal pupil is -0.56 which indicates that Devon pupils are making less progress than non Free School Meal pupils. This is also reflected nationally where the progress 8 score is -0.46. Devon pupils are making similar progress to their statistical neighbours who have a score of -0.55 and are performing favourably against the regional picture with an average score of -0.62.

The attainment gap for FSM pupils is wider in Devon than nationally in each of the three key performance measures.

KS4 Outcomes for Free School Meal pupils (2015/16)



KS4 Attainment Gap for Free School Meals (2015/16)



## Key Stage 4 Results 2015/16

### Attainment Outcomes – Special Educational Need Pupils

Devon pupils with Statements / EHCPs are performing better than nationally in the three areas of English & Maths, Attainment 8 and EBACC.

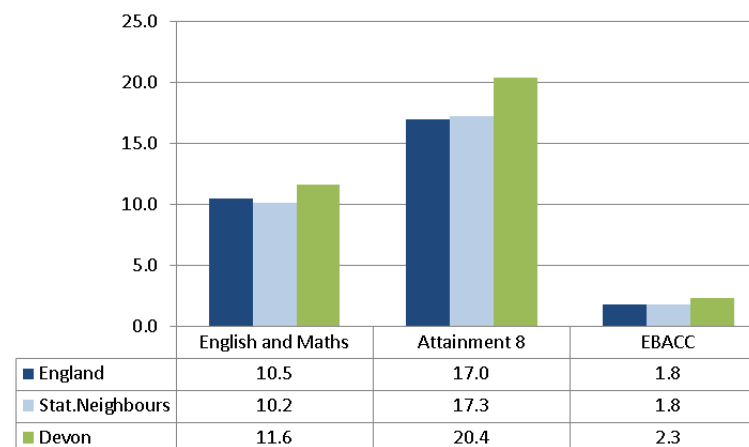
Devon pupils with SEN Support are performing better than nationally in English and Maths and Attainment 8 but are performing less well in EBACC.

Both cohorts of SEN pupils are performing better than their statistical neighbours. Pupils with Statements / EHCPs have a significantly higher Attainment 8 score whilst pupils with SEN support perform significantly better in English and Maths.

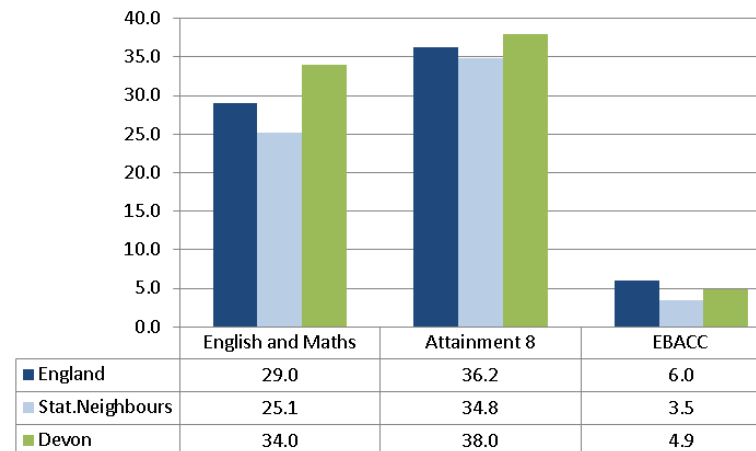
Devon's average Progress 8 score for Statemented/EHCP pupils is -1.00 which indicates that Devon pupils are making less progress than pupils without a Statement/ EHCP. This is also reflected nationally where the average progress 8 score is -1.03 and regionally where the average score is -1.10.

Devon pupils with SEN Support are making better progress than their Statemented/EHCP peers, with an average score of -0.35. This is also reflected nationally where pupils with SEN Support have an average progress 8 score of -0.38. Devon's pupils are making slightly better progress than nationally (-0.38) and regionally (-0.45).

KS4 Outcomes for Pupils with Statements / EHCPs (2015/16)



KS4 Outcomes for Pupils with SEN Support (2015/16)



Data Source: SFR03/2017: GCSE and equivalent results in England 2015/16 (revised), Jan 2017

## Attainment Outcomes – First Language Other Than English

Devon pupils whose First Language is Other than English are performing better than nationally in the Attainment 8 and EBACC measures but not quite as well in English and Maths. Devon pupils are also performing better than their statistical neighbours in the three areas of English & Maths, Attainment 8 and EBACC.

Devon pupils are making significantly better progress than nationally with an average progress 8 score of 0.65 compared to 0.39 nationally. Devon pupils are also making better progress than regionally (0.53) and statistical neighbours (0.59).

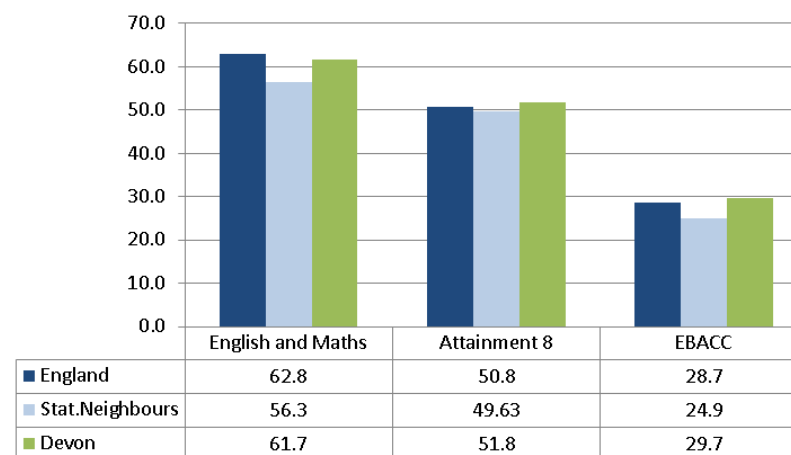
Devon pupils whose First Language is Other than English perform significantly better in the EBACC than their peers whose First Language is English (29.7% compared to 23.1%). However pupils whose First Language is Other than English perform less well than their peers in the English and Maths measure (61.7% compared to 64.8% for pupils whose First Language is English). This attainment gap is wider than the national picture where 62.8% of pupils whose First Language is Other than English achieve English and Maths compared to 63.5% whose First Language is English.

## Attainment Outcomes – Pupils in Alternative Provision

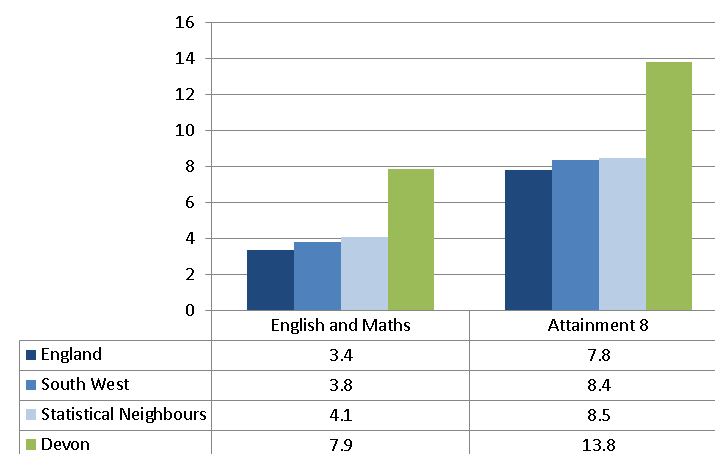
Devon pupils in Alternative Provision are performing significantly better than nationally in the areas of English & Maths and Attainment 8. Devon pupils are also performing significantly better than regionally and statistical neighbours.

The progress of Devon pupils from previous Key Stage results in Alternative Provision is significantly below average (-3.18) which is also reflected nationally (-3.28) and regionally (-3.27).

KS4 Outcomes for Pupils whose First Lang is other than English (2015/16)



KS4 Outcomes for Pupils in Alternative Provision (2015/16)



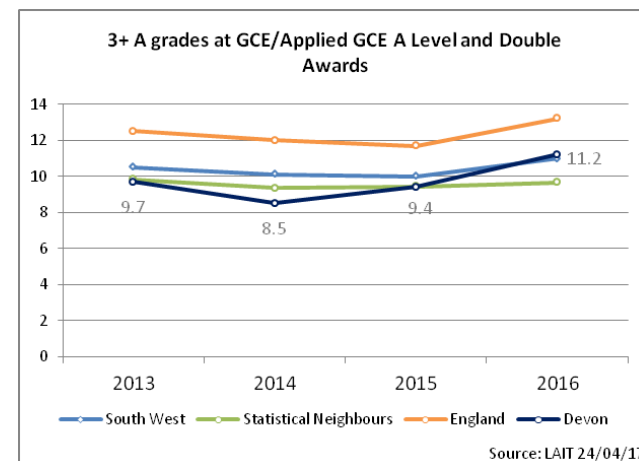
Note: no pupils in Devon were entered for the EBACC

Data Source: SFR03/2017: GCSE and equivalent results in England 2015/16 (revised), Jan 2017

## A Levels Provisional Results 2015/16

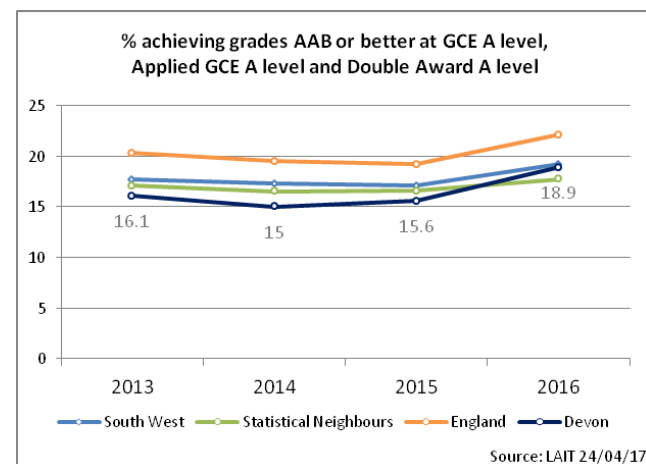
### 3+ A Grades at A Level

Revised results indicate that Devon continues to improve its performance with 11.2% of pupils achieving 3+ A grades in 2016 compared to 9.4% in 2015. Devon's performance (11.2%) is now significantly better than its statistical neighbours (9.66%) and is slightly better than the regional picture (11.0%).



### Achievement of grades AAB or better

The percentage of pupils achieving grades AAB or better has significantly improved in Devon, with 18.9% achieving in 2016 compared to 15.6% in 2015. Devon is now performing better than its statistical neighbours (17.76%) and is in line with the regional picture (19.2%) but remains below the national picture (22.1%).



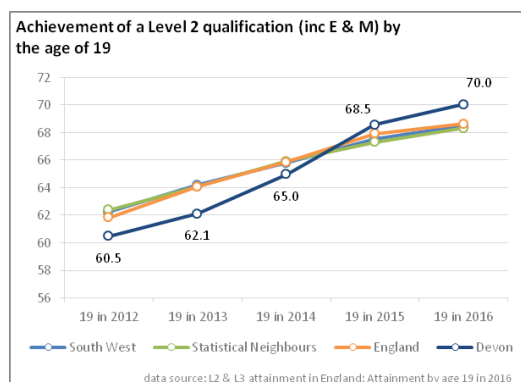
### Attainment of Level 2 qualifications by those aged 19

Initial information indicates a continuing upward trend in the percentage of 19 year olds qualified to Level 2 including English and Maths. Devon is performing significantly better than nationally (70% compared to 68.6%) and regionally (68.5%).

### Level 2 qualifications by those aged 19 – FSM cohorts

The performance of Free School Meal pupils remains stable at 44%. Devon is performing better than regionally (40.4%) but not as well as nationally (45.8%).

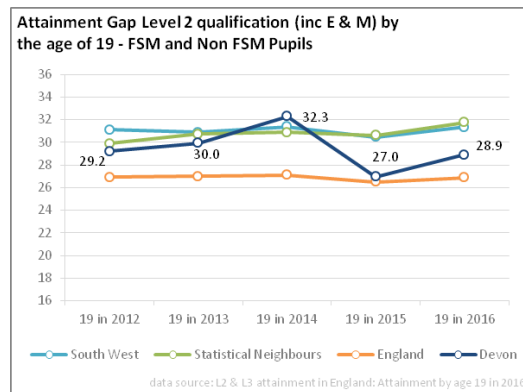
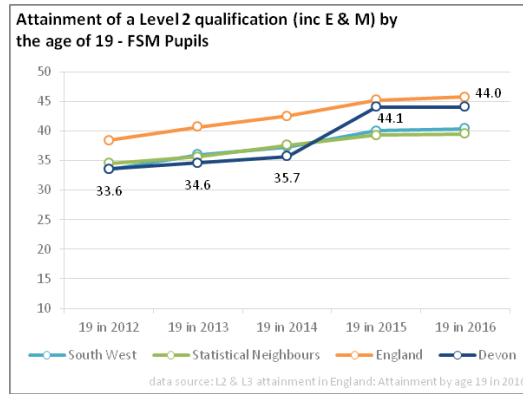
The attainment gap for Devon's FSM pupils has widened slightly from 27% in 2014/15 to 28.9% in 2015/16. This is largely due to a greater improved performance for pupils not in receipt of FSM, which has risen from 71% to 73% in 2015/16. Whilst Devon's attainment gap is slightly wider than nationally it is narrower than regionally (28.9% compared to 31.8% regionally).



Data Source: DfE SFR12-2016 A level and

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## A Levels Provisional Results 2015/16

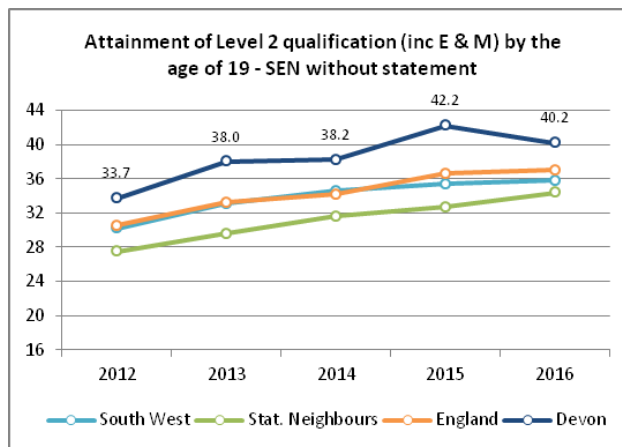
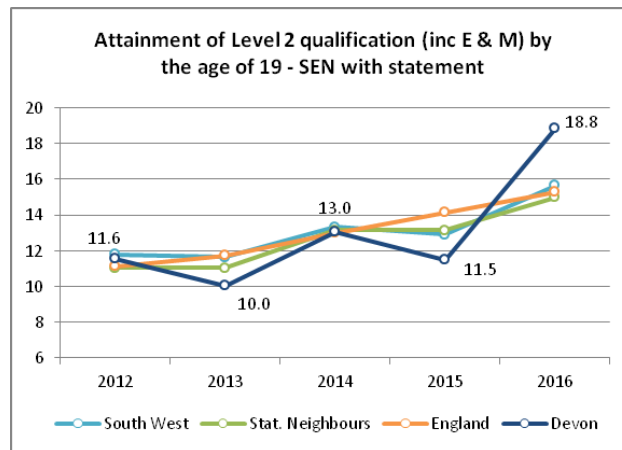


### Level 2 qualifications by those aged 19 - SEN Cohorts

The percentage of 19 year olds with SEN statements qualified to Level 2 (inc. English & Maths) has significantly improved, with 18.8% in 2016 compared to 11.5% in 2015. Devon young people are now performing better than nationally and regionally (15.3% and 15.7% respectively).

The percentage of 19 year olds with SEN but without a statement qualified to Level 2 has dropped slightly but Devon continues to perform significantly better than the national picture (40.2% compared to 37% nationally).

It has been identified that English and Maths (grade C+) is the main concern in moving forward. This has been recognised nationally and from September 2015 FE colleges were obliged for all young people to study English and Maths (or equivalent) at Post 16 if they do not already hold the qualification. Work is underway with FE colleges to improve this picture.



data source: Level 2 and 3 attainment in England: Attainment by age 19 in 2016, March 2017





## Report of the Head of Education and Learning

### Re-Commissioning of Children's Centres

**Recommendation:** Update on future commissioning of the Children's Centre service being delivered under a single provider contract with an extension of the age range from 0 to 5, to children eight years and under.

#### **1. Background/Introduction**

The Local Authority continues to recognise the significant role that Children's Centres play in delivering services to families needing Early Help and, unlike some other Local Authorities, continue to invest significantly in the service within the overall context of budget constraints.

Children's Centres are currently delivered by one organisation in seven of the eight District Council areas in Devon. This organisation, which had successfully secured contracts in Mid Devon and part of East Devon and Exeter, has in the past two years also secured contracts for Northern Devon, South and West Devon and part of East Devon. This has been achieved through a competitive open procurement process over three separate exercises with multiple providers since 2014.

The insight gained by DCC over the last three rounds of contracting, culminating in one organisation managing a large number of contracts, is that significant efficiencies have been made in operational costs and we have seen improved performance in delivery and consistency for families.

The exception to the above arrangement is Exeter as this area currently operates under the previous multiple contract system with three providers delivering the Children's Centres in that area.

A decision was made to broaden the age range to provide targeted support for families with children eight and under. This was in recognition of the work already undertaken as part of the targeted families programme and through partnerships developed with primary schools in delivering evidenced based parenting programmes for families of school aged children.

Recent changes in government funding will impact on individual schools allocation with many schools having to manage reduced budgets through the Age Weighted Pupil Unit (AWPU). The re- design of the Children's Centre service is intended to support the pastoral role within primary schools for children transitioning from Early Years to Key Stage 1 who may be at risk of poorer outcomes. Devon Education Forum were consulted on the re-design principles and welcomed the new approach.

#### **2. Main Text/Proposal**

An options appraisal was undertaken by the Procurement Service, Early Years Service and Children's Commissioning to determine which tender process would best meet the needs of families, partner agencies and potential providers of the new service from 2018 onwards. This one contract principal was recommended in order to realise the Local Authorities requirement to ensure value for money and to ensure

# Agenda Item 6

vulnerable families receive a seamless Early Help service across Devon, regardless of where they live, removing the artificial barriers of geography.

The recommendation to procure the service under a single provider took into account that small providers may not be able to deliver the contract. However recognising the expertise of current providers of all sizes a Market Warming event has been facilitated by DCC where interested providers of all sizes looked at how they could develop partnerships/consortium bids. The event appeared to be very successful with a range of providers in attendance.

If the single provider contract is approved a specific question will be built into the award criteria about how the lead provider will work in partnership with both DCC and local partners in order to improve outcomes for families with young children.

The options appraisal and impact assessment took into account the constraints of the new specification including increases the age range of children from five years to eight years and under. The principles of the new specification align to the five key shifts in the Delivery Plan for Devon's Children's Services, focussing on strengthening our Early Help system.

By targeting services to families who, without an early help intervention, could escalate into statutory and specialist services we hope to build resilient families who are able to find their own solutions to the challenges they face.

## **Options/Alternatives**

The alternative would be to align 4 new contracts to the four Early Help localities of Northern Devon, Southern, Exeter, East and Mid Devon. However to achieve consistency across the county and the increased delivery to families with children eight years and under, alongside a reduction in budget from 2019, further efficiency savings need to be made. Under one organisation this could be achieved by rationalising management support including the negotiation of management costs alongside aligning the services to families under one contract.

## **Consultations**

Senior Officers from Early Years have attended a series of meetings with a range of children's centres through their strategic advisory boards which include staff, partner agencies, users of the service and local members. The re-commissioning of the centres including the single provider contract and increase in age group were seen as a positive way forward.

## **Financial Considerations**

The current value of the contract is £7.3 million, with a reduction of £1.5 million by 2020 (£1m in 18/19, £0.5m in 19/20) giving a budget of 5.8 million in the second year of the contract.

## **Equality Considerations**

An Impact Assessment has been completed with copy attached

## **Legal Considerations**

There are no specific legal considerations

## **Risk Management Considerations**

This proposal has been assessed and all necessary safeguards or action have been taken/included to safeguard the Council's position

No risks have been identified.

## **Public Health Impact**

The re-commissioning under a single provider is expected to have a positive impact on Public Health. The Public Health Nursing Service is responsible for delivering the universal element of the Departments Healthy Child Programme and work very closely with Children's Centres in delivery. A single provider is expected to make this relationship more coherent

## **Conclusions**

The proposed changes in procurement can only have a positive outcome for the county council's continuing support of the children's centre service. The increase in age range will ensure that families do not slip through the net in the very important transition into primary education and ensure that the current gap in support for children aged 5 to 8 years is closed.

We recognise the valuable work that the two smaller providers in Exeter have contributed towards improving outcomes for families with young children and we hope that they will be exploring the potential for a strong partnership with the single provider. However in order to increase the level of delivery to families in need of Early Help and the increase in age range, one contract is a logical way forward.

Dawn Stabb

## **Electoral Divisions: All**

Cabinet Member for Children Services and Schools: Councillor James McInnes

Chief Officer for Childrens Services: Jo Olsson

## **LOCAL GOVERNMENT ACT 1972: LIST OF BACKGROUND PAPERS**

### ***Contact for Enquiries:***

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Tel No: 01392 383977

Room: 129, County Hall



## Service Review: Children's Social Work

Report of the Chief Officer Children's Services

*Please note that the following recommendations are subject to consideration and determination by the Cabinet (and confirmation under the provisions of the Council's Constitution) before taking effect.*

### Recommendation:

That Children's Scrutiny Committee (CSC)

- Receive the 2017/18 Improvement Plan at a future meeting
- Review progress of the three priorities for accelerated improvement in Autumn 2017
- Visit teams in the north in Autumn 2017 to satisfy itself that improvements are embedding and that resources are sufficient to the task

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### 1. Introduction

Devon County Council wants good Children's Services. An effective social work service is at the heart of good Children's Services. In early 2017, Children's Services undertook a detailed self-assessment (appendix one). A service review was commissioned to test the validity of the social work elements of the self-assessment. The service review took place in May 2017 and a summary report is attached (appendix two). The service review broadly endorsed the self-assessment, which is encouraging.

### 2. Summary

The national picture of the quality of Children's Services adjusts with each report published. Currently only two Local Authorities, less than 2%, have outstanding Children's Services (Westminster and Kensington and Chelsea). 45%, like Devon, are judged requires improvement to be good, 28% are judged good and 25% are inadequate. Getting to good is not easy and Devon does not have a comprehensive history of strong performance in Children's

# Agenda Item 7

Services (education, early years and adoption have all been strong for a long time).

Robust self-assessment and independent service review are two of the keys to success, hence the significance that should be attached to these two pieces of work.

### **3. Recommendations**

The summary report attached identifies the top 10 strengths and areas for development. The latter will form the basis of the Improvement Plan 2017/18 which CSC should review once drafted. Three priorities for accelerated improvement have been identified; early help, children in need and practice in North Devon. Failure to strengthen these areas will undermine the potential to achieve good Children's Services. Scrutiny in Devon has been a very effective mechanism to challenge and hold to account the administration in its delivery of core safeguarding and child protection functions. CSC is recommended to check progress on these three priorities through senior officer's reporting back and through a frontline visit to the teams in the north of the county

Jo Olsson

#### **Electoral Divisions: All**

Cabinet Member for Children's Services and Schools: Councillor James McInnes

Chief Officer for Children's Services: Jo Olsson

#### LOCAL GOVERNMENT ACT 1972: LIST OF BACKGROUND PAPERS

##### *Contact for Enquiries:*

Jo Olsson, Chief Officer for Children's Services

Email: jo.olsson@devon.gov.uk

Tel No: 01392 381093

Room: 136, County Hall

## Appendix 1

### SUMMARY OF DEVON COUNTY COUNCIL CHILDREN'S SERVICES SELF-ASSESSMENT 2016/17

| Local Authority: | Devon County Council |
|------------------|----------------------|
|------------------|----------------------|

This self-assessment provides an up to date evaluation of the needs of children and families within our area, the effectiveness of current service provision and our performance in improving outcomes for children and young people.

The Self-Assessment has been completed by senior officers in the council. In future years we may want to consider a co-produced self-assessment that more fully captures the whole system.

The self-assessment uses a six point scale to assess each domain

|             |                                             |
|-------------|---------------------------------------------|
| Red         | Inadequate                                  |
| Dark Amber  | Requires significant improvement to be good |
| Light Amber | Requires Improvement to be good             |
| Light Green | Good                                        |
| Dark Green  | Secure Good                                 |
| Purple      | Outstanding                                 |

#### Summary Judgements

|                                              |                                    |
|----------------------------------------------|------------------------------------|
| Leadership and Governance                    | Good                               |
| Commissioning and Quality                    | Requires Improvement               |
| Partnerships                                 | Requires Improvement               |
| Resource and Workforce Management            | Good                               |
| Culture and Challenge Social Care/Early Help | Requires significant improvement   |
| Culture and Challenge Education              | Secure Good                        |
| Education – Strategy and Support To Schools  | Secure Good                        |
| Education – Outcomes                         | Secure Good                        |
| Early Help                                   | Requires significant improvement   |
| Thresholds and Step Up/Step Down             | Requires Improvement               |
| Children's Social Care                       | Requires Improvement               |
| Looked After Children                        | Requires Improvement               |
| Fostering & Adoption                         | Requires Improvement & Outstanding |
| Care Leavers                                 | Requires Improvement               |
| Youth Offending                              | Requires Improvement               |
| /Good                                        |                                    |
| Missing Children (Home, Care, Education)     | Requires Improvement               |
| Child Sexual Exploitation                    | Requires Improvement               |
| Domestic Abuse                               | Requires Improvement               |

# Agenda Item 7

Radicalisation and Extremism

Requires Improvement

## Summary:

Following something of a lull in the second half of 2015, while the Council worked to secure permanent leadership in Children's Services, progress has significantly accelerated during 2016. A final permanent appointment is underway, and restructuring into Localities will be operational from 1.4.17.

**Leadership and governance judged RI in 2015, is now judged to be good**  
School leadership is secure, while there are national challenges in some subject areas that are reflected locally and succession issues in specialist areas of education, the position overall is securely good. Chief Exec, Scrutiny and DSCB chair walkabouts during 2016/17 report encouraging levels of staff morale and well-being; caseload reduction being a key contributor. Excellent progress has allowed us to make the original target of average 15 by September 2017 more ambitious (15 by July 17). This is endorsed in our social work health check in 2016. The ASYE programme and the work of The Academy has been strong. Notwithstanding recruitment and retention challenges in the north of the county, **workforce judged RI in 2015, is now judged to be good**

**Devon has areas of very strong and sustained performance, in most aspects of education and in adoption.** The development plan for SEND is expected to bring SEND in line with the excellence in all other aspects of education performance. Similarly performance in fostering currently judged RI in the self-assessment is expected to be good in 2018.

**The Youth Offending Service (YOS) and The Atkinson Secure Unit are good.**

The absence of workflow in the social care information system has undermined management grip, management oversight and performance management. This is being remedied with a new system planned for autumn 2017. **All aspects of children's social care are judged RI**, but not requiring significant improvement to be good. This is particularly important for care leavers, an area which was judged inadequate by Ofsted in 2015, so good improvement has been made in this area. The OFSTED RI category is wide and the self-assessment judges that Devon has progressed from a low RI to a more secure RI. The key issue is the absence of a robust Quality Assurance Framework (QAF) and a systematic, reliable and embedded culture of practice scrutiny and challenge, strong performance management, and robust audit focused on outcomes and impact. This, more than anything, is recognised as the key difference between RI and good. The green shoots are there in the Independent Reviewing Unit (IRU) improvement plan, the area managers' ownership and leadership of performance management and the developing QAF.

**Partnership and commissioning are both self-assessed as RI** because whole system thinking, culture and practice is under-developed. As a consequence things that are dependent upon strong partnership and whole



system practice are inevitably also RI, with the weakest area being Early Help, which requires significant improvement to be good. Early Help is the top improvement priority for the partnership in 2017/18.

Accelerated improvement is underway and must be sustained. The South West is not the strongest region and many staff and managers have not worked in Local Authorities that are 'good' under the SIF regime. We will need to create opportunities for Team and Area Manager as well as Locality Director exposure to good practice, so that we have a strong, shared understanding of the benchmark.

Devon can be very proud of all staff and managers in Children's Services and in all the support services that have contributed to the excellent progress that has been made.

# Agenda Item 7

## Appendix 2

### **SERVICE REVIEW CHILDREN'S SOCIAL WORK MAY 2017**

#### **BACKGROUND**

In 2015 Ofsted gave Devon an overall judgement of 'Requires Improvement to be Good' (The LSCB and Services for Care Leavers were judged inadequate). This gave Devon the platform from which to develop the next phase of its improvement journey. Progress was seriously undermined by the challenge of recruiting the calibre of permanent leadership that was recognised to be necessary. Interim senior leadership was secured in March 2016 and a permanent appointment came into post in May 2017. Middle leadership was reasonably stable through the period from 2015 and frontline (social worker and team managers) has now stabilised, matching broadly the national picture with most locum posts covering periods of maternity and extended sickness rather than frontline vacancies. The staffing picture in the north of the county is less benign.

A self-assessment using an Association of Directors of Childrens Services (ADCS) template was initiated in December 2016 and completed in March 2017. The Service Review was commissioned and took place 22<sup>nd</sup> to 26<sup>th</sup> May 2017. The purpose of the review was to test our progress on the improvement journey since 2015.

#### **METHODOLOGY**

The following parameters shaped the review

- That it mirror the Ofsted inspection framework as far as is practicable
- That it be carried out by highly credible ex-HMI
- That the DCC management of the process enable full and frank exploration
- That all four localities be reviewed
- That the focus be on social work practice
- That there be some examination of the DSCB's improvement journey

Three ex HMI reviewed and analysed our Annex A data including a 10 case audit before coming on site for five days (four days frontline case tracking and sampling with practitioners and managers and one day analysis and reporting findings). On each case tracked, sampled or audited, the reviewer explored, with the practitioner and manager, the judgements reached on the practice and the steps they need to take to build on and improve their practice.

The lead reviewer will return to Devon for a frontline managers' briefing session in late June and for a partner briefing session in July.

## **FINDINGS**

'You are progressing well in many areas but there are some areas where you need to double your efforts to get to good.....You are well placed to get to good'

'You need to keep building capacity through your efforts to improve joint work with partners and consistency.....you need to plan very carefully for the introduction of Eclipse so that its fit for purpose and enables staff to continue their work'

With the reviewers we developed our top 10 strengths and top 10 areas for development (see attached). The improvement priorities will form the core of our improvement plan 17/18, which is in development. There are three areas where we intend to double our efforts; practice with children in need (who are not in care or subject of a protection plan); practice in North Devon which has not progressed at the same rate as elsewhere in the County; children in need of early help.

The reviewers were asked to reflect on the strength of our partnership working. They recognised the good progress that has been achieved but judged that progress has been limited in some areas because some partners have not yet risen to the challenge. The reviewers noted some problems in partners' timely information sharing and in fully discharging their responsibility for children in need.

# Agenda Item 7

## NEXT STEPS

Following the completion of the Service Review, a North Devon deep dive analysis has been completed and terms of reference for a North Devon Improvement Board are being finalised. This board is planned to be short term, with a formal review in September and will be chaired by the independent chair of the Local Safeguarding Children Board (LSCB). Consideration is also being given to an Improvement Board for Early Help to galvanise and harness effective partnership working. The accelerated improvement in our work with children in need will be delivered through the social care improvement plan 17/18. The reviewer's words of caution about Eclipse derive from their experience in Lancashire County Council which plummeted from good with some outstanding features in 2012 to inadequate in 2015; attributable, at least in part, to the poor introduction of a new IT system that did not serve social work well. The Eclipse Implementation Project will be contacting Lancashire to ensure that we learn from their experience.

## Top 10 strengths

'A service that knows itself well and has created the conditions to enable good social work practice to flourish'

1. **Leadership:** Priority, ambition and commitment of senior management team, Lead Member and cross party elected members.
2. **Corporate Parenting:** step change leading to improvement in both the way the Board works and in the involvement YP.
3. **Engagement of staff:** positive morale and commitment to getting to good. SWs described good management support.
4. **Child centred practice:** workers know their children well, good child centred practice seen.
5. **Children in Care:** outcomes improving for almost all, notwithstanding the legacy of historically weaker practice; in every case recent practice better and some good work with Unaccompanied Asylum Seeking Children.
6. **Private fostering service:** best the reviewer had ever seen and the case tracked was outstanding!
7. **Virtual School:** managers have good oversight and understanding of performance and the areas that need to improve.

8. **Step change improvement in audit** which is beginning to make a difference ,
9. **Significant improvements in the availability and use of performance data**; the workbook is helping managers to make decisions.
10. **The LSCB improvement agenda and pace of change has improved**; under the skilled leadership of the independent chair

## Top 10 priority improvements

'Tackling inconsistencies; consolidate, consolidate, consolidate!'

1. **MASH volumes/timeliness/IRT interface**; too many contacts that don't lead to a social care intervention; timeliness of MASH response and quality of multi-agency analysis and decision making.
2. **CiN practice**; management information, supervision, management and audit to accelerate improvement
3. **Assessments and Plans**; analysis and embedding of strengths based model including good risk assessments and risk mitigation plans, depth of professional curiosity. Outcome focused (SMART) plans that drive purposeful interventions and outcomes/change.
4. **Supervision/Management oversight**; more consistently challenging/reflective and recorded to support best practice.
5. **Transitions to Adult Services**; for disabled children.
6. **Care Leavers**; more to do on accommodation and employment/apprenticeships.
7. **Performance management**: supervision and case management, use of data and audit, role of IROs demonstrating real and sustained impact.
8. **Workforce capacity**: some caseloads drifting upwards, minimum staffing for MASH, IRO caseloads do not permit full discharge of their responsibilities, teams in the north less resilient
9. **Eclipse implementation**: avoid the Lancashire experience!
10. **Early help**: performance framework for practice, step down needs to be secured



CP1721  
Children's Scrutiny  
15 June 2017

## EDUCATION PERFORMANCE REPORT – QUARTER 4

### Report of the Head of Education and Learning

*Please note that the following recommendations are subject to consideration and determination by the Cabinet (and confirmation under the provisions of the Council's Constitution) before taking effect.*

#### For Information

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#### 1. **Background/Introduction**

This report provides a quarterly update on the latest performance measures within Education and Learning. It is supplementary to the traditional annual reporting and provides an update on performance against latest available national benchmarks.

#### 2. **Main Text/Proposal**

Please see overleaf.

Dawn Stabb  
Head of Education and Learning

**Electoral Divisions:** All

Cabinet Member for [Children and Schools](#): Councillor James McInnes

Chief Officer for Childrens Services: Jo Olsson

#### LOCAL GOVERNMENT ACT 1972: LIST OF BACKGROUND PAPERS

##### *Contact for Enquiries:*

Dawn Stabb, Head of Education and Learning

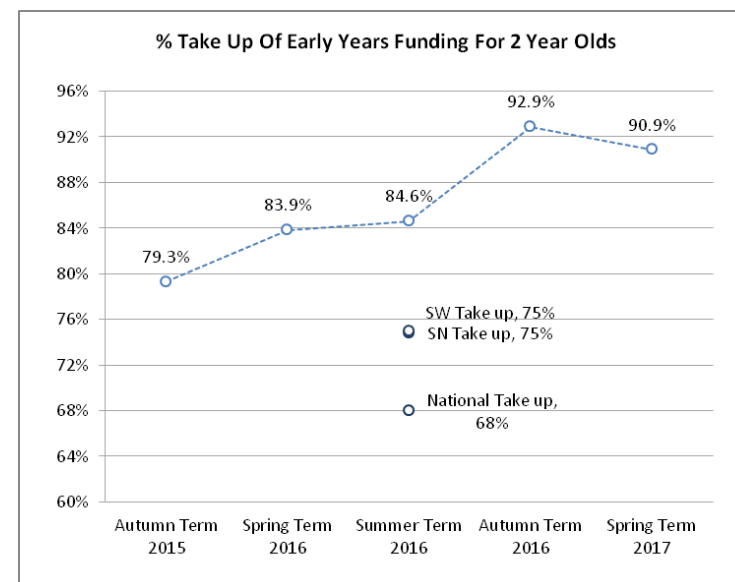
Email: [dawn.stabb@devon.gov.uk](mailto:dawn.stabb@devon.gov.uk) Tel No: 01392 383212 Room: 130, County Hall

## Early Years

### Take up of Early Years Funding for 2 year olds

The take up of funding for two year olds has dropped slightly in the Spring Term 2017 from 92.9% to 90.9%. However this term's take up is significantly better than the take up for the same time period last year (83.9%). Devon also performs significantly better than latest national and regional take up rates.

Data sources: Early Years Team, DCC, May 17, DfE SFR23\_2016 Education Provision: children under 5 years of age (Jan 2016)



Data source: Early Years Team, DCC, May 2017



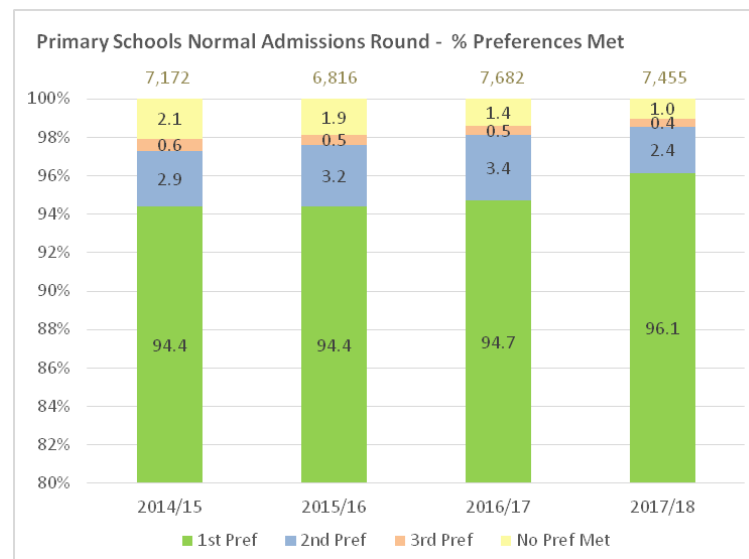
## School Admissions

### Devon Primary Schools Admissions Round (2017/18)

Devon continues to perform well in the school admissions round. In primary schools 96% were offered a place at their first preferred school, whilst 99% were offered a place at one of their preferred options. This is an increase on last year where 94.7% were offered a place at their preferred choice and 98.6% were offered a place at one of their preferred options.

Devon's performance has historically been higher than the national picture. In 2016/17 94.7% were offered a place at their preferred primary school compared to 88.4% nationally<sup>1</sup>. Last year Devon was the top performer in the South West for meeting primary school first preferences. (No comparison data is available for the 2017/18 round).

<sup>1</sup> DfE SFR 19/2016 Secondary and primary school applications and offers: 2016

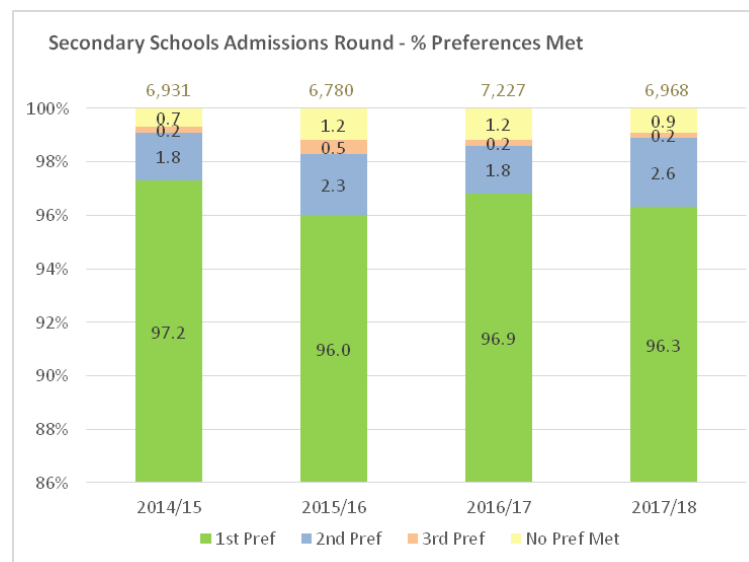


### Devon Secondary Schools Admissions Round (2017/18)

Devon has maintained its performance with secondary schools where 96.3% offered a place at their first preferred school compared to 96.9% in last year's admission round. 99.1% were offered a place at one of their preferred options compared to 98.8% in the previous year.

Devon's performance has historically been higher than the national picture. In 2016/17 96.9% were offered a place at their preferred secondary school compared to 84.1% nationally<sup>1</sup>. Last year Devon was the second top performing LA in the South West for meeting secondary school first preferences. (No comparison data is available for the 2017/18 round).

<sup>1</sup> DfE SFR 19/2016 Secondary and primary school applications and offers: 2016



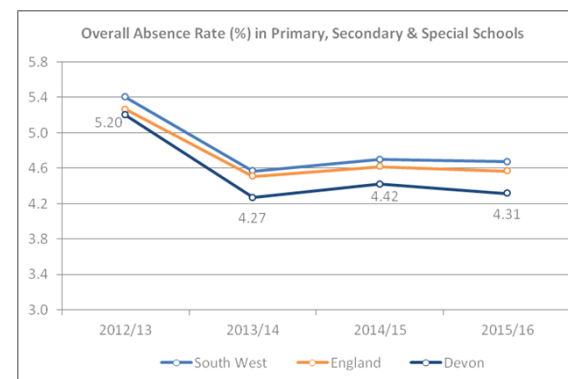
Data Source: 2017/18 Admissions Team April 2017, Devon County Council April 2017, 2014/15, 2015/16 & 2016/17 DfE SFR 19\_2016 Secondary and primary school applications and offers: 2016

## Attendance

### Overall Absence Rates

Devon has the lowest absence rate of all LAs in the South West. The overall attendance in primary, secondary and special schools is better than nationally (4.3% compared to 4.6% nationally).

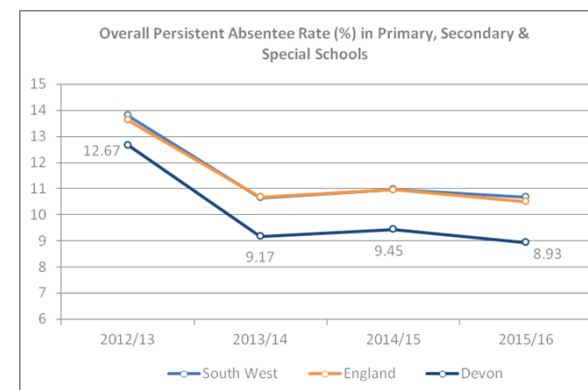
Attendance at each school phase is better in Devon than nationally, with attendance at Special Schools significantly better (7.4% absence compared to 9.1% nationally). Attendance at Devon primary and secondary schools has improved slightly on the previous year.



### Persistent Absentees

Devon has the second lowest persistent absentee rate in the South West and has improved on last year's performance. The percentage of pupils missing 10% or more of school sessions has dropped to 8.9%. Devon continues to perform better than nationally and regionally (10.5% and 10.7% respectively).

Persistent Absentees across all school phases continues to be lower in Devon than nationally. Primary school rates are relatively static but secondary and special schools have improved, with significantly lower rates than in the previous year.



## Special Educational Needs and Disabilities

### Requests for Statutory Assessments

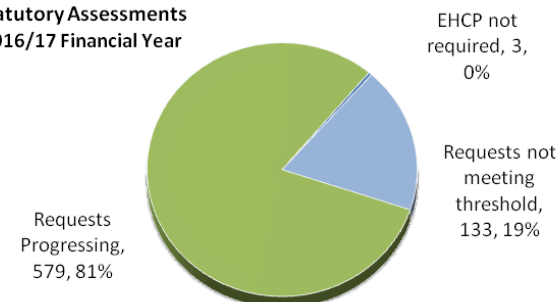
The volume of requests for assessments continues to be high and is rising. There were 290 new requests for statutory assessments within Qtr 4, accounting for 41% of all new requests in the 2016/17 financial year (715 requests).

The work rate of issuing plans within the 20 week national timeline still requires improvement; 25% of EHCPs issued in the financial year were issued on time. This is a slight increase from the 24% of EHCPs issued within the 20 week deadline for the period to the end of Qtr 3.

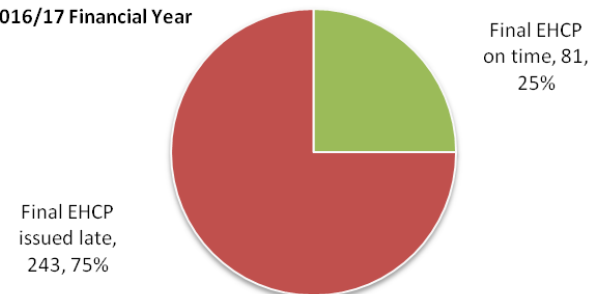
When performance is reviewed in-quarter, the percentage of EHCPs issued on time varies across quarters and has risen in the last quarter (28% compared to 14% in Qtr3 2016/17).

Note: the number of completions and numbers of plans in progress vary across quarters according to the timing of the processing of each request.

Statutory Assessments  
2016/17 Financial Year



Status of EHCPs Issued  
2016/17 Financial Year



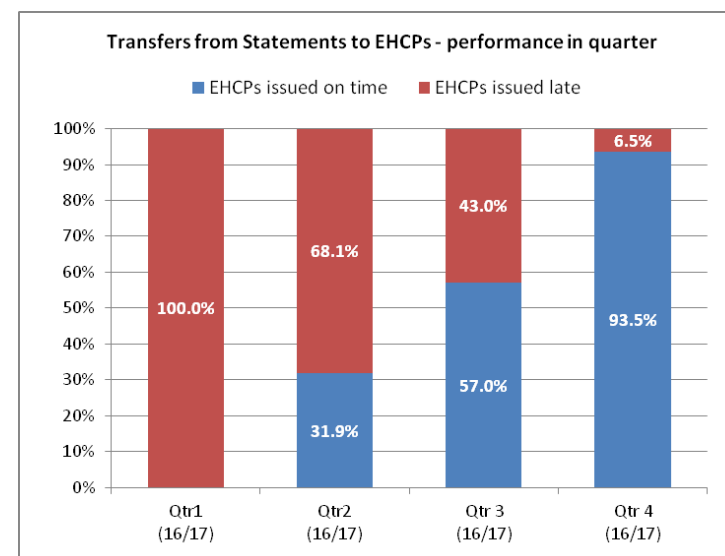
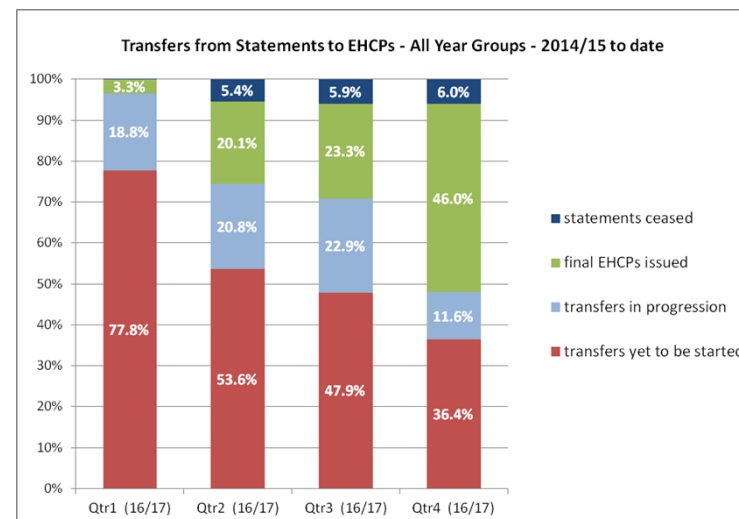
Data source: DCC 0-25 SEN Team, April 2017

## Special Educational Needs and Disabilities

### Transfers from Statements

Transfers from statutory statements are progressing. At the end of 2016/17 financial year 52% of the 3,380 statements to transfer have been issued as EHCPs or ceased, nearly 12% are in progression with 36% yet to be started.

Practice has improved in meeting the 20 week deadline with 42.9% of EHCPs issued by the end of the 2016/17 financial year meeting the deadline. However the scale of the task continues to be affected by the high turnover of staff employed to meet the expected March 2018 deadline.



Data source: DCC 0-25 SEN Team, April 2017

## Not in Employment, Education or Training

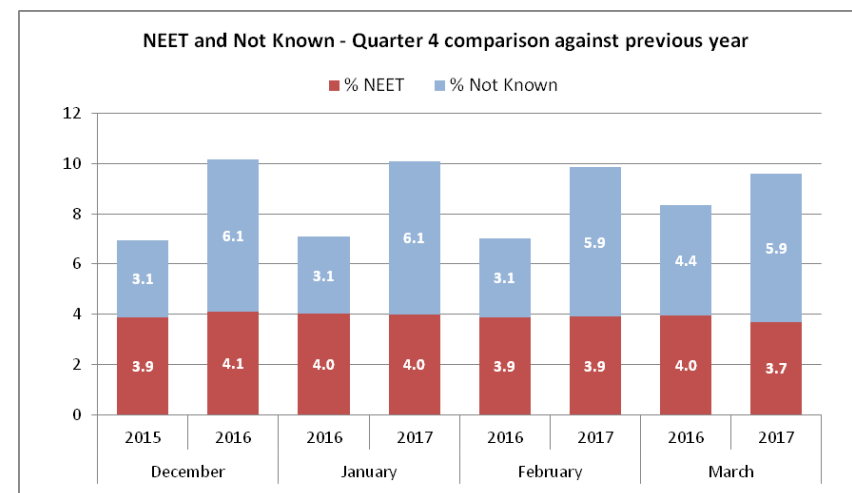
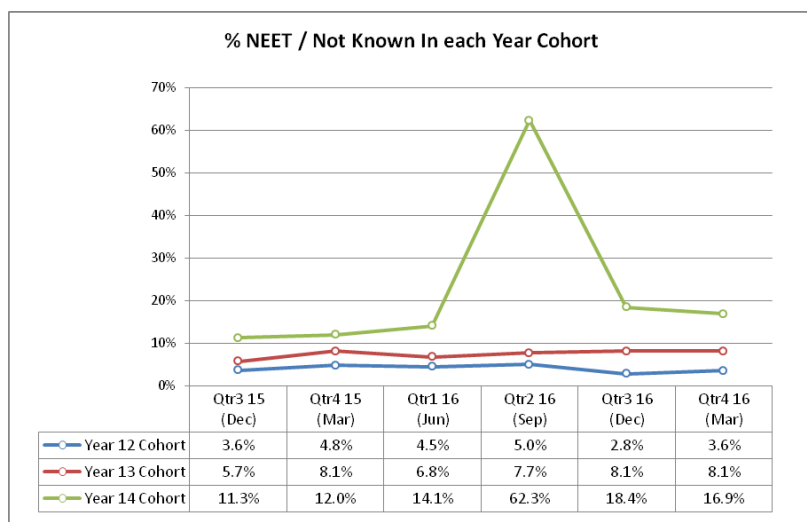
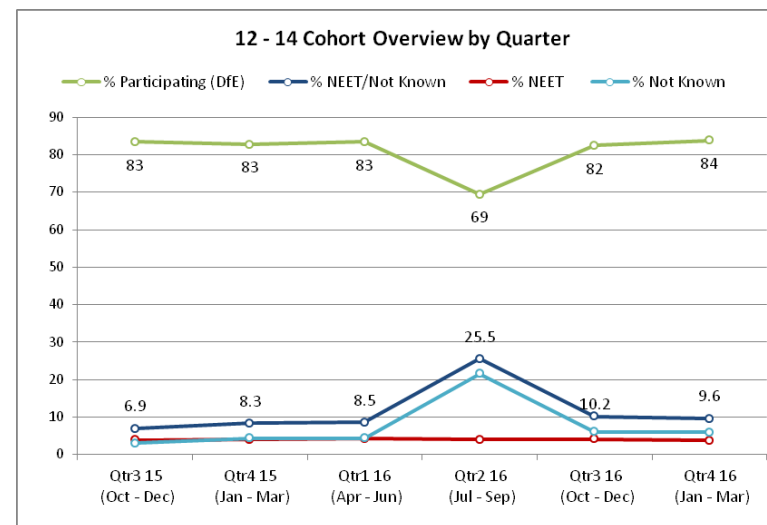
### NEETs Overview

Recent information from Careers South West indicates that the percentage of those Not in Employment, Education or Training in Devon is slightly lower when compared to the same period last year. (3.7% in March 2017 compared to 4% in March 2016).

The new combined NEET and Not Known measure has fallen slightly in the last quarter (9.6% compared to 10.2% in December) but continues to be higher than the same period last year (9.6% compared to 8.4% previously). This increase on last year is due to a higher Not Known rate (5.9% compared to 4.4% in Mar 16).

The combined NEET/Not Known rate varies across year groups. Year 12 continues to be the year group with the lowest rate (3.6%) but this has risen slightly since the last quarter (2.8%). Year 13 continues to have a combined NEET/Not Known rate of 8.1% whilst the rate for Year 14 has fallen from 18.4% to 16.9%.

Note: In future only data for years 12 and 13 will be regarded as targets by the DfE in line with the statutory duty on local authorities to track young people destinations.



Data Source: CSW Monthly Scorecard, Mar 2017 (2016/17 months), April 2016 (2015/16 months)

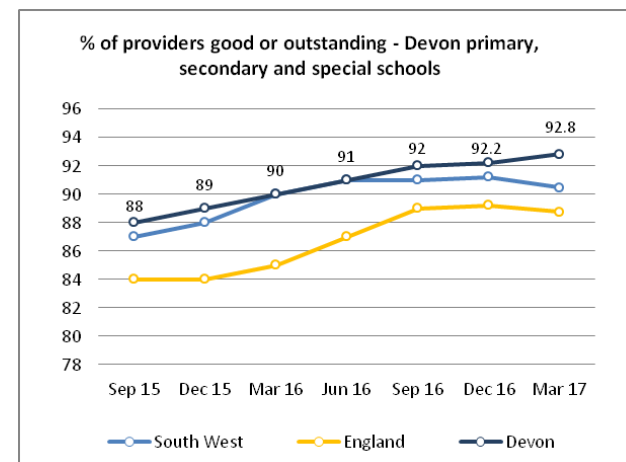
## Quality of Provision

### Devon Schools

The quality of state funded education provision in Devon continues to be higher than the national picture. The percentage of Devon schools judged to be Good or Outstanding remains stable in this latest Quarter (92.8% compared to 88.7% of schools nationally).

*Data source: Monthly Management Information: Ofsted's school inspections outcomes, Management Information – Schools – 31<sup>st</sup> Mar 2017.*

Both Devon Primary and Secondary schools continues to be above the national average. There has been an improvement in the percentage of Special schools judged as good or outstanding (80% compared to 70% in the last quarter).

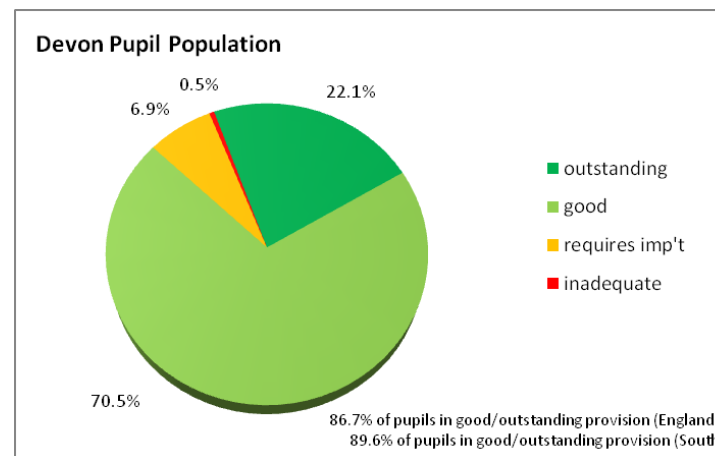


### Devon Pupils

92.56% (86,335) of Devon pupils are attending schools that have been judged as Good or Outstanding. This is better than the national and regional figures (86.7% and 89.6%).

91% (17,819) of disadvantaged children<sup>1</sup> in Devon are attending Good or Outstanding schools. These are pupils who fall within the RAISE online disadvantaged groups of Free School Meal children, children currently in care and children adopted from care and the DfE's service children classification.

87.8% (2,489) of pupils with statements of special educational needs or education, health and care plans<sup>2</sup> are attending Good or Outstanding Schools. This is an increase on the previous quarter (86%).



<sup>1</sup> Pupil Numbers from DfE Pupil Premium July 2016

<sup>2</sup> Pupil Numbers as at Spring Census 2016

Data Source: DfE Monthly Management Information: Ofsted School Inspection Outcomes, 31 March 2017